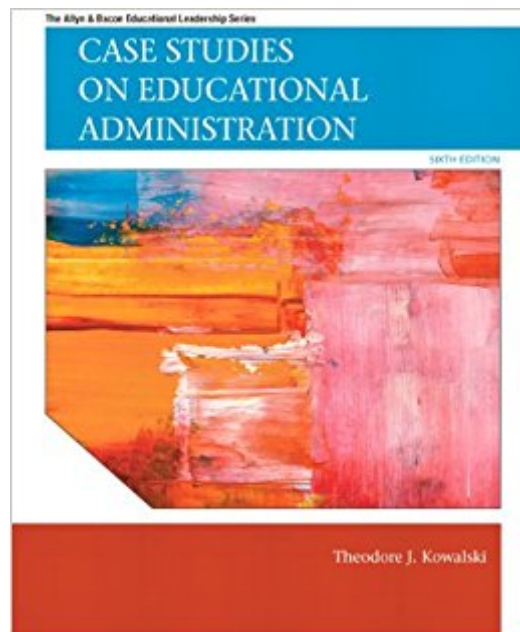


The book was found

Case Studies On Educational Administration (6th Edition) (Allyn & Bacon Educational Leadership)



Synopsis

A collection of case studies for prospective school administrators that emphasizes problem solving, decision-making, and effective management. Based on the conviction that effective practice in school administration requires both leadership and management, this text provides a mix of problems that require administrative decisions as presented in 24 open-ended case studies. In today's reform-minded, information-based society, practitioners must be able to frame problems correctly and then make effective decisions to ameliorate them. As leaders, district and school-level administrators are expected to focus on what should be done to improve schools; as managers, they are expected to focus on how to do things successfully. The cases in this book are designed to make students think about common problems of practice by encouraging them to bridge theory and practice. Each case provides an active form of learning, allowing students to demonstrate their ability to apply knowledge to common problem situations.

Book Information

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Customer Reviews

What is the best way to immerse prospective administrators in the reality of practice? Perhaps no other tool better gives educational leadership students a better grasp of their future profession than open-ended case studies. In this text, 24 such case studies help students to think critically about common administrative problems, effectively manage school-wide issues, and successfully and fairly implement solutions. Touching on issues ranging from staff development to bullying in schools

to grading practices, this collection of true-to-life case studies helps students to hone their decision-making skills and develop a winning approach to even the most disparate issues. Each case in this text hones four essential practitioner skills:

1. The ability to frame a problem correctly
2. The ability to develop and evaluate alternative solutions to a defined problem
3. The ability to use data and other facts to counter the influence of politics and emotion in decision making
4. The ability to develop tacit knowledge and to integrate it with theoretical knowledge by engaging in reflective practice

Theodore J. Kowalski holds the Kuntz Family Chair in Educational Administration, an endowed professorship at the University of Dayton. A former school superintendent, he previously taught at Purdue University, Saint Louis University, and Ball State University, where he also served as dean of the Teachers College. Professor Kowalski is the author or co-author of 18 books and over 135 book chapters and journal articles. He has published in leading journals such as *Educational Administration Quarterly*, *Phi Delta Kappan*, *Leadership and Policy in Schools*, and *Planning and Changing*. He also is editor of the *Journal of School Public Relations* and serves on the editorial boards of two other professional journals.

Typically I'm not a fan of textbooks, but *Case Studies on Educational Administration* can actually make for an interesting read. Theodore Kowalski provides 24 unique case studies that help educators think about possible job scenarios, ways to tackle them, and the solutions that can come about. An introduction identifying key concepts and areas for reflection are provided before each case study, and each study ends with three parts:

1. Problem framing
2. Questions and suggested activities
3. Suggested reading and references

I read this book for a grad class I took at CIU, and it was good for me to discuss the case studies with my classmates. The book helped us formulate important questions we wouldn't have asked, share mistakes we could have avoided, and figure out how to resolve complex matters in the right way. The studies cover a wide range of issues involving weak administrators, maverick school board members, tough students, and more. Each case requires you to:

1. See the situation correctly
2. Devise possible solutions to the problem (s)
3. Use facts to respond to politics and emotions
4. Develop and integrate knowledge as you imagine being in the situation

I recommend this book to any school administrator or anyone who is considering being a principal. The cases are generally only four to eight pages long, and they would be good to discuss amongst administrators and other school leaders.

The textbook, Case Studies on Educational Administration is a must for every future leader. The book contains a variety of leadership situations that are common and not so common in today's American schools. The question and answer piece that can be viewed throughout each chapter is very helpful in analyzing the problem and underlining issues in each scenario. I recommend this book for any school leadership course. Jane Kennedy Berkley, Michigan

Great book to put you in the midst of scenarios you may face as an educational leader. It would be nice to have more advice, or follow up from each case.

Awesome Condition! Real happy with the product

Dry, but required reading for many education classes.

great book

Great price for this text book. I don't want to spend an arm or a leg on these course text books. Thanks for assisting me in my budget!

Interesting book that I had to read for school.

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